

Term 2 Week 5, 2016

Happy Mother's Day... from all of us at TKIS



The Prep - Grade 1 class showing off the Mother's Day cards they made and wishing all mothers a Happy Mother's Day!



The Grade 1-2 class showing off the Mother's Day cards they made and wishing all mothers a Happy Mother's Day!



The Grade 3-4 class showing off the Mother's Day cards they made and wishing all mothers a Happy Mother's Day!



Prep - Grade 1 with Ms Jefferson



Prep-Grade 1 students practising for their Athletics Carnival at the end of this term.

Prep and Grade 1 students have begun a busy Term 2 focusing on developing their reading skills, as well as learning to create character profiles. Students in Grade 1 are also learning to improve

their sentence structure in their writing, and identifying nouns, verbs and adjectives to help write their character profiles.

During Science this term, students have studied the sky to identify features and changes that occur in the day and night sky and compare and contrast them. They have also begun learning about a range of landscapes, identifying the features of each landscape and explaining why those features are important. Students in Grade 1 are also furthering their knowledge by identifying and exploring the concept of Natural, Built and Managed Environments.

Athletics training has also begun with weekly rotations to practise each event. Students have thoroughly enjoyed learning the basic skills needed for long jump, high jump, shot put, discus and sprinting. We look forward to seeing our Prep and Grade 1 athletes show off their skills at the Primary Athletics Carnival at the end of this term.

Congratulations to our Students of the Week: Ty (Week 1), Harrison (Week 2), Trey (Week 3) and Mischa (Week 4).

Miss Jefferson, Prep-Grade 1 Teacher

Grade 1 - 2 with Mrs Baldwin



Grade 1-2 students using number blocks to learn the commutative principle (ie 4+2 is the same as 2+4)

The Grade 1-2 class has started this term with a heavy focus on numeration in Mathematics.

The Grade 2s are focusing on two digit numbers (place value) which will lead us to three digit

numbers next term. Once students can see the pattern in the ordering of numbers, it helps them all the way through the places of numbers irrespective of how 'big' the number is. The Grade 1s have been focusing on addition and the commutative principle. This is where the students have learned that $4+2$ is the same as $2+4$. This limits the amount of addition facts students need to recall as they show a deeper understanding of addition facts.

In sport this term, we have been doing some athletics practice to prepare us for our upcoming Athletics Carnival. The students rotate through each event where they are shown some technique tips and have the chance to have a go at the event.

Don't forget to send a jumper or jacket along with your child as the cooler mornings are sure upon us now.

Mrs Baldwin, Grade 1-2 Teacher

Grade 2 - 3 with Ms Smith



The Grade 2-3 class showing off the Mother's Day presents they made and wishing all mothers a Happy Mother's Day!

This term in class 2-3 we have been learning about the earth's resources. The children have planted sprout seeds into three different types of soil: good quality soil, poor soil and sand. They have been observing the differences in the growth rate and water usage of each plant. Later in this term we will be looking at different ways to conserve resources including soil, water and energy.

We have been looking at persuasive text in English and the children have been comparing different fairy tales and folk tales. They especially enjoyed the Chinese folk tale of *The Wishing Fish* as a class. We are also reading the story by Roald Dahl, *The BFG*, and the children will finish the term with an afternoon watching the movie version.

Congratulations to our Students of the Week: Marindah (Week 1), Gabriel (Week 2), Reece (Week 3) and Charlotte (Week 4).

Ms Smith, Grade 2-3 Teacher





Grade 3 - 4 with Ms Pitt



Grade 3-4 students playing shadow tag.

This term, the Grade 3-4 class has been busy. In English, the students have been learning about advertisements and the persuasive language that advertisers use. They have been analysing catalogues and creating their own advertisements to share with the class. The students have viewed a variety of advertisements such as printed toy catalogues as well as familiar toy advertisements seen on television.

In Science, students have been exploring the sizes, shapes, positions and movements of the Sun, Earth and Moon. They have investigated how shadows change throughout the day by playing shadow tag and they have been using a torch to role play the movements of the Earth in relation to the Sun and

Moon. The students have a keen interest in this area of Science and love to share what they know on the topic.

In Maths, the students enjoyed learning about fractions. For one of the activities the students created a fraction wall puzzle and then they challenged themselves by trying to solve it. They all did very well and completed the challenge.

Congratulations to our Students of the Week: Kobi (Week 1), Thomas (Week 2), Talisha (Week 3) and Alex (Week 4).

Ms Pitt, Grade 3-4 Teacher

Grade 5 - 6 with Ms Milne and Mr Thomson



The Grade 5-6 classes showing off the Mother's Day cards they made and wishing all mothers a Happy Mother's Day!



The year is going by very quickly and students in 5-6 can't believe it's May! They have been working hard this term both in and out of the classroom. Congratulations to all those students who competed in the District Cross-country. It was great to see the students hitting personal bests. The Grade 5s also completed the NAPLAN tests and we all danced our feet off at the disco, all in the same week. Mr Thomson and I were extremely proud of all the students' composure during this stressful time, and it was fantastic to see all of our students giving it their best.

In Maths, students have just finished developing their computation skills and investigating the scary skill of algebra. Next we will apply the properties of 3D objects to make a variety of two-dimensional representations of 3D objects.

This term the Grade 5 students have been investigating key features of our solar system. It's been particularly interesting looking into the scientific developments that have affected peoples' lives.

The Grade 6 students have been using their knowledge of the solar system to investigate the

similarities between Earth and other planets. We looked at our twin planet, Venus, and found out that if we visited Venus without a space suit, we would die in under a second due to the very dense atmosphere. We also found out that both planets have been shaped by... VOLCANOES! While looking at those volcanoes, students have spent significant time working on their scientific skills and developing their abilities to pose questions, and then plan and conduct investigations to answer those questions and solve problems.

We have also been looking at persuasion in the media and it's been great looking into how the different media outlets use the structure of the text to present their findings and opinions. Students have identified and analysed bias and the effectiveness of language devices that represent ideas and events and influence an audience. They created a written response to a news report and even had a chance to write their own articles in our class newsletter. In the second half of the term, students will be developing their debating skills. Mr Thomson and I can't wait to see which students have the gift of the gab.

Ms Milne, Grade 5-6 Teacher

Due to my absence I missed the Easter celebrations but I hear they were great successes. More importantly I heard that my class was excellently behaved and very cooperative and helpful whilst I was away. Congratulations and thanks to all the students and to Miss Selbie.

Our new school leaders, Lorna-May, Madysyn, Aiden and Ethan are doing a commendable job in their roles and I congratulate them on being so responsible and helpful. I know a number of other students are looking forward to the opportunity to be leaders next term. It is pleasing that so many students aspire to leadership.

This term we are doing Economics, Business and Geography. In a departure from last term the students are completing Economics first before starting on Geography. It provides more continuity in the lessons this way. The Economics unit will enable students to distinguish between needs and wants, and recognise why choices need to be made about how limited resources are used. This will take them all the way to making informed personal, consumer and financial choices. We will be taking a global view in Geography, exploring the diversity of peoples and cultures around the world and the interconnections of today's world. Students will examine Australia's connections with other countries (trade, migration, foreign aid, sporting events, cultural events, heritage, tourism) and think about their own and other people's knowledge of other countries and places.

In Mathematics, the students continue to work on their number facts (times tables) and have been making commendable progress in their speed and accuracy. Multiplication by 2 digit numbers (eg. 56×29), single digit division into 3 or 4 digit numbers (eg. $7532 \div 4$), number patterns, the order of operations (eg. $17 + 6 \times 3 = ?$), rounding off and estimating, multiplication by 10, 100 and 1000 and problem solving have all been covered this term. Year 5 did some revision for NAPLAN, but we tried to avoid deviating too much from the term's Maths plan.

Investigating news reports has been the focus in English. In this unit, students listen to, read and view a variety of news reports from television, newspapers, radio and the internet. Students identify and analyse bias and the effectiveness of language devices that represent ideas and events and influence an audience. The students investigate how vocabulary choices, including evaluative language, can express shades of meaning, feeling and opinion. They learn that there can be "soft" interviews or "aggressive" interviews and that the interviewer may control the interview or the interviewee may (if they are clever enough!).

Mr Thomson, Grade 5-6 Teacher





Students of the Week for Week 1

Students of the Week: (back row) Shari-Rose, Mathew, (front row) Kobi, Ty and Azriel with Mr Mills (Principal). Marindah (inset) was absent that day.



Students of the Week for Week 2

Students of the Week: (back row) Noah, Sahas, Thomas (front row) Gabriel and Harrison.



Students of the Week for Week 3

Students of the Week: (back row) Taylor, Tayla, (front row) Talisha, Dana and Trey. Reece (inset) was absent that day.



Students of the Week for Week 4

Students of the Week: Matariki, April, Charlotte and Mischa with Mr Mills (Principal). Alex (inset) was absent that day.



Term 2 Primary School Captains



Primary School Captains for Term 2 - Lorna-May, Madysyn, Aiden and Ethan.

We are proud to announce that our Primary School Captains for Term 2 are Lorna-May, Madysyn, Aiden and Ethan. Congratulations!

These Captains have been chosen from among our Grade 6 students and will serve for one term. New Captains are selected every term so that more senior Primary students can have a chance to experience the responsibilities of a leadership position while setting a fine example to all students in Primary School.

Although Captains have more responsibilities, all students in Grades 5 and 6 are considered leaders in our Primary School and are expected to be a fine example to the younger students by being supportive, thoughtful, tolerant, helpful, inclusive and responsible.

Next door at Pre-Prep



Jonah and the present he made for his mum for Mother's Day.



Noah and the present he made for his mum for Mother's Day.



Abby and the present she made for her mum for Mother's Day.

a story wheel to retell *The Gruffalo*; they have used their little bodies to make a large shadow to simulate the big bad mouse in the story, and we made our own magic potion, just to name a few.

Our other focus point has been Mother's Day. I asked Jonah, Noah and Abby why they believe their Mum is special, and here is what they responded with:

Jonah said: "I think my mum is special because she is lovely and I love her."

Noah said: "I love to kiss her and hug her and she tickles me and she helps me to be good."

Abby said: "I think mum is special because she kisses and hugs me and I just love her."

Ms Lauren, Pre-Prep Teacher

In Pre-Prep we have been reading *Room on the Broom*, *The Gruffalo* and *The Gruffalo's Child* by Julia Donaldson. These books have been the focal point of our activities in Pre-Prep this term and the students have been creative using the themes and simulating some of the events in the story. They made