

TKIS choir delights Homespun Bazaar audience



The TKIS "Tune In" choir performing their set of four songs at the inaugural Homespun Bazaar, held at the Kooralbyn Community Hall on Saturday 31st October.

Our talented choir presented a stellar performance leaving smiles on many faces with their energy and enthusiasm on Saturday, 31st October at the inaugural Homespun Bazaar, held at the Kooralbyn Community Centre.

Choir members, Isabella (Year 3), Maddison (Year 3), Grace (Year 4), Annabelle (Year 4), Serenity (Year 4), Marietta (Year 4), Eva (Year 4), April

(Year 4), Emma (Year 5), Lorna-May (Year 5), Tayla (Year 5), Taylor (Year 5), Madysyn (Year 5), Laa-Teisha (Year 5), Abbey (Year 6), Amy (Year 6) and Holly (Year 8) presented four songs to a delighted audience.

Their opening song was *Let It Go*, from the animated film *Frozen*, followed by Katy Perry's upbeat song, *Firework*. The tempo then slowed down a little as they

sang *Flashlight* by Jessie J. and finished with a high energy number, *Motown Medley*, consisting of three songs, *Dancing In The Streets*, *Reach Out*, and *Ain't No Mountain High Enough*.

These committed students have rehearsed relentlessly, giving up at least one, and in more recent weeks, two of their lunch hours each week, attending rehearsals to learn songs and

choralography and polish their choral performing skills. And it has paid off beautifully. The students in the choir work together so well and are an absolute delight to coach. I am very proud of each and every one of them. These little stars shone brightly.....

Mrs Forster-Crilly,
Choir Coordinator

TKIS Junior Team in Opti-minds State and Australian Finals



The Junior Opti-minds Team at the Opti-minds QLD State Finals and Australian Finals held at the University of Queensland.

A big congratulations to the Junior Opti-minds team who participated in the Queensland State Finals and Australian Finals on October 17th and 18th at the University of Queensland.

The team was well behaved and represented not only our school but the

Brisbane South Region with pride. They looked after each other and ensured that no one got lost.

During the weekend they presented their vision for a change in our future which consisted of ending domestic violence through education of the children. After

A Student's Perspective by Emma (Year 5)

Our team of seven - Amy (Year 6), Abbey (Year 6), Patrick (Year 6), Iisil (Year 6), Tayla (Year 5), Lorna-May (Year 5) and I, had the privilege of participating in the 2015 Opti-minds State/ Australian Finals. We had an amazing time throughout, whether it was preparation, presentations, or lunch.

The event required us to stay 2 nights in Brisbane, and we arrived at our hotel on Friday night. On Saturday we had an induction. This was to welcome us and to introduce the Opti-minds organisers. Next, we delivered a presentation that we had been given six weeks to prepare for. We had to present something that would improve the future and our team

had chosen to "Break the Chain: Stop Domestic Violence".

On Sunday, we had our impromptu challenge - to pick a play from a list and come up with a silver lining. We were given three and a half hours to prepare. We then presented our play to the judges. In the middle of planning that challenge, the judges gave us new instructions for a spontaneous presentation that we had only six minutes to complete.

On Sunday night, the awards were presented. Although we didn't win anything, we all felt like winners. Just remember, "never, never, never underestimate your potential".

A special thanks to Ms O'Shannessy for all her hard work and looking after us over the weekend.

Opti-minds, the students are planning on writing to Mr Jon Krause, MP (Beaudesert) to recommend that this become part of the curriculum in Civics and Citizenship as well as high school HPE. They are also currently planning ways to improve friendships within our primary playground.

Thank you to Mr Mills (Principal) for helping the team get to finals, and to the parents and families who have supported these kids all the way. They have improved their teamwork skills and have learned a lot about performing in crowds, speaking, cooperation and brainstorming.

Ms O'Shannessy, Opti-minds Coordinator



Prep with Ms Jefferson



Prep students practising their Presentation Night performance item.

As we settle back in for our final term for 2015, students in Prep are continuing their Presentation Night performance rehearsals and have also resumed their swimming lessons now that the weather has warmed up. It has been fantastic to see all students in Prep more confident and comfortable in the pool and independently organising themselves for their swimming lessons.

Last week, our students bravely performed *Knick Knack Paddy Whack* in front of the entire Primary School during a Primary School assembly. Not only did all Prep students do a fantastic job, with many little performers enjoying the experience,

it was a great opportunity for them to practise standing and performing in front of a large audience.

They have also been joined by Emma, Asha and Harry from Pre-Prep this term. Together they have been learning how objects, people and animals move. They have enjoyed making moveable cut-outs of their body and have also played with a range of different toys to compare and contrast how the toys move.

Congratulations to our Students of the Week, Kendra (Week 1), Lochie (Week 2), Alara (Week 3) and Jessica (Week 4).

Miss Jefferson, Prep Teacher

Year 1 - 2 with Mrs Baldwin



Year 1-2 students at their Swimming Lesson.

The Year 1-2 class are getting very excited about the upcoming Presentation Night! Practice is well under way for their on-stage performance, which I'm sure all of the families are going to love.

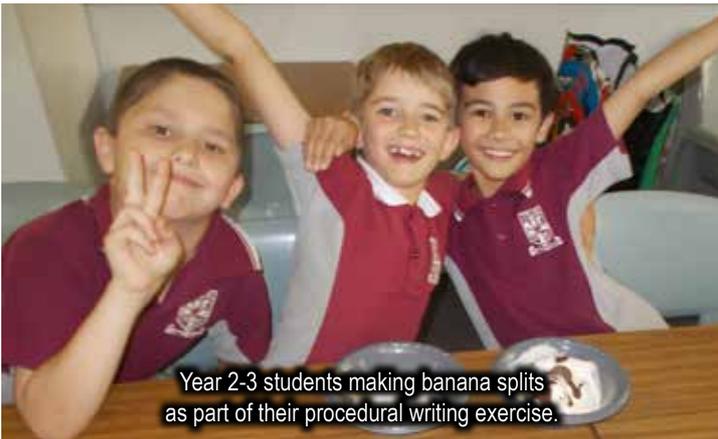
In class this term we are focusing on refining our punctuation skills; learning about alliteration, tone and verse in poetry. We are also enjoying the Water Safety Program

in our weekly swimming lessons.

Later in the term you will be able to see poems that the students have written displayed in the classroom window. It is a very tricky concept moving from writing in paragraphs and sentences to writing in verse! I myself can't wait to read what the students come up with :-)

Mrs Baldwin, Year 1-2 Teacher

Year 2 - 3 with Ms Smith



Year 2-3 students making banana splits as part of their procedural writing exercise.

This Term, Year 2-3 students are having lots of fun as we explore procedural writing in English. We have been participating in some cooking activities on a Friday and the students have been writing some awesome procedural documents and presenting their work to the class. So far we have made home-made lemonade and banana splits or a variation of them depending on

students' eating preferences.

In Science, we are discovering the differences between solids and liquids and the changes to their shape or form when we apply heat to an object or cool it down. We have had lots of fun melting honey, chocolate and ice and then watching them reset in the freezer and fridge.

Ms Smith, Year 2-3 Teacher

Next door at Pre-Prep



Pre-Preps playing with their friends in Prep during Big Lunch.

This year is nearly over, we are already midway through Term 4!

It won't be long until the Pre-Preps graduate and embark on a new adventure - the start of Prep. To assist with this transition, we spend a couple of hours each day down in the Primary School, so they can become familiar with the environment. That way things aren't so overwhelming for them when they start Prep the following year. Every time we prepare to leave Pre-Prep to join Primary for big lunch they get so excited, it's the highlight of their day.

The excitement they have is awesome. We want them to be happy, comfortable and enthusiastic about starting school. They have got to know and become familiar with their new teacher Ms Jefferson, as well as make some lovely new friends. I would like to say thank you to all the students who have taken the Pre-Preps under their wings, and helped them settle into the Primary area. Your support and consideration is very much appreciated.

Ms Lauren, Pre-Prep Teacher





Year 3 - 4 with Ms Milne



Year 3-4 students investigating forces by using playdoh to make a toy car go faster or slower.

This term students in Year 3-4 have been working hard learning all about Australia's neighbours. We have spent the first five weeks researching all about the different neighbours Australia has and we are looking forward to applying what we have learned into our end of term project. Stay tuned for the next newsletter to see how they turn out!

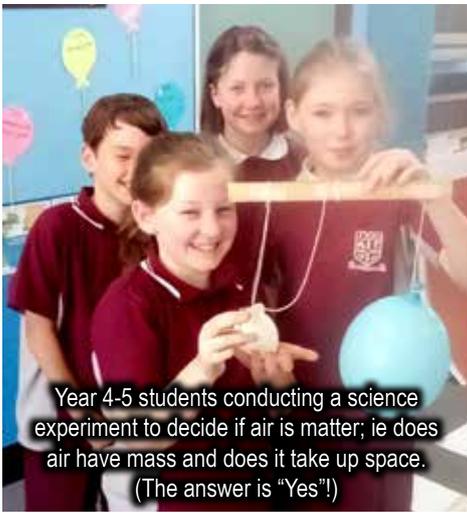
This term in Science, students have been learning all about the different forces. We have conducted lots of investigations to find the cause and effect of the different forces. Parents, don't forget to test your children's knowledge of forces by

giving them real world problems. They have been learning all about the behind the scenes workings of our beautiful world!

We are finishing our year in English by revisiting persuasive text. Students are investigating past and present television advertisements. Students, don't forget to ask your parents all about the advertisements they grew up with. This term is flying by and we can't wait to end the year with a bang!

Ms Milne,
Year 3-4 Teacher

Year 4 - 5 with Mrs Lamb



Year 4-5 students conducting a science experiment to decide if air is matter; ie does air have mass and does it take up space. (The answer is "Yes!")

Term 4 signals a return to swimming lessons. I really enjoy seeing the students splashing around and having fun together in the pool. Miss Shirli - our swimming teacher - has passed on some very positive comments about Year 4-5 and is very impressed with the swimming ability of all of the students. She has organised a variety of activities this term which are designed to help the students with their swimming technique while still being fun. I was particularly pleased to witness a lesson on pool safety and life-saving. Thank you to parents for purchasing the required equipment for swimming classes. I imagine that the Kooralbyn shops would have a limited supply of swimming goggles so I do appreciate the difficulty of sourcing these items. Having the proper equipment does make the experience more comfortable for the children so thank you for your efforts.

As well as working through our usual subjects, Term 4 is also unique in that we get to spend

more time working on our musical performance for Presentation Night, which is looking quite fabulous! I have noticed that we have quite a talent base in this class. It is also lovely watching Marietta, Chelsea, Serenity, Annabelle, Tayla, Lorna-May, Emma, Madysyn and Taylor participate in weekly choir rehearsals as well as attending performances in the community. Recently the TKIS choir performed several songs including *Let it Go*, *Flashlight* and *Firework* at the Homespun Bazaar at the Kooralbyn Hall. All girls reported having a great time and I'm sure the audience appreciated the entertainment.

Congratulations to our Students of the Week for Weeks 1 to 4; Kasharlia, Aiden, Emma and Emily. Happy Birthday to Ziggy for October 10 - and thank you to Ziggy's sisters Molly and Daisy in Year 2 for helping make cupcakes for the class; they were yummy!

Mrs Lamb, Year 4-5 Teacher

Year 5 - 6 with Mr Thomson



Year 5-6 students conducting a Science experiment to discover the saturation point of salt in water.

In English, the students have been learning how to write a procedure. The most common procedure is of course a recipe, so all students were familiar with what a procedure actually is. Another common procedure is instructions. A good example is instructions for assembling an item of furniture. They have been writing their own procedure for something they are familiar with and in the process have learned that instructions are usually sequential (step 1, step 2 etc.) and start with action verbs (attach, screw, drill, lay down the two pieces, connect, thread etc.). Poetry has also been a major

focus this term and we have been exploring the various styles (Haiku, Cinquain, Imagery, Alliteration, Metaphors, Onomatopoeia, Ballads and Free Verse). The students have written some excellent poems.

In Maths, the Year 6 students have been learning how to solve problems involving fractions and percentages, how to convert between the two as well as decimals. They have also been learning about prime and composite numbers and the easy way to find out if a number is divisible by certain numbers based on some simple rules. Estimating and rounding off have been practised as this is an important skill. It allows them to have a rough idea of what their answer should be prior to working it out. Decimal conversions between milligrams, grams, kilograms and tonnes have been done as well as learning that 1 millilitre of water has a mass of 1 gram. Number sentences have also been a focus and has proven a challenge for some students. An example would be $42 = \square \times 6$, so $\square = ?$ The Year 5 Maths curriculum is similar to that of the Year 6, so Year 5 students have also been doing percentages, estimating and rounding off and conversions between units of mass. In addition they have been learning about budgets, long multiplication, angles (the different types - acute, obtuse, right, straight line and reflex) and how to draw them accurately. Their current topic is enlargements, reductions and scale drawings.

In Geography, we have been learning about Australia's connections with the world. The connections may be economic, for example trade

and foreign aid, or tourism. They have learned that China is our major trading partner, but that is something that has only occurred in the last 20 years. Japan, South Korea and India are also major trading partners. We explored our historical connections and family connections. Where did we come from, if we don't have indigenous heritage? In the classroom we have English, Scottish, Irish, French, Spanish, Latvian, Russian, Chinese and Dutch heritage. I am sure there may be some I have missed. The students uncovered many interesting facts about their ancestors. One student had ancestors on the First Fleet from two sides of the family - one a convict and one a Royal Marine. Another was connected to royalty.

The three states of matter (solid, liquid and gas) and physical and chemical changes have been the focus of our Science investigations. The students discovered that physical changes are quite easy to reverse. Ice can easily revert to water, salt can dissolve in water, but through evaporation can be separated again. Chocolate can be melted and made runny, but by cooling can return to near its original state except for its shape. On the other hand chemical changes cannot usually be reversed because frequently a new substance is formed or it is exceedingly difficult to reverse the process. The students have had to decide whether a change they saw was physical or chemical, and if it could be reversed.

Mr Thomson,
Year 5-6 Teacher





Students of the Week

Students of the Week for Week 1

Students of the Week: (back row) Isabella, Kasharia,
(front row) Maddison, Matthew W., Charlotte and
Kendra with Mr Mills (Principal).



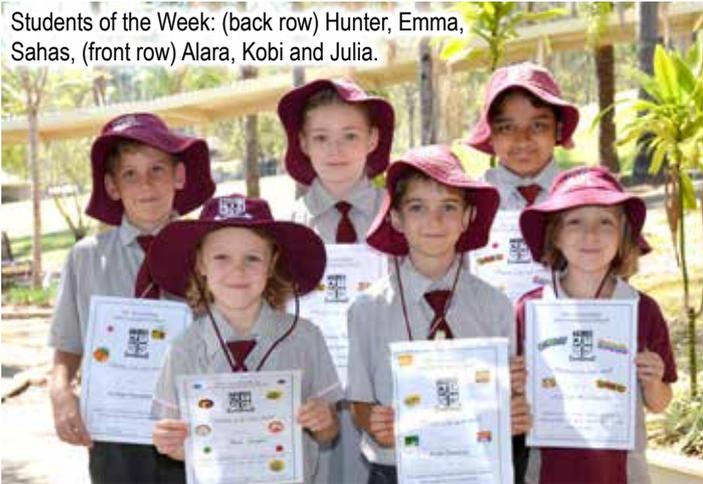
Students of the Week for Week 2

Students of the Week: (back row) Aiden, Eva,
(front row) Lauchlan, Lochie, Toby and
Alexandra with Mr Mills (Principal).



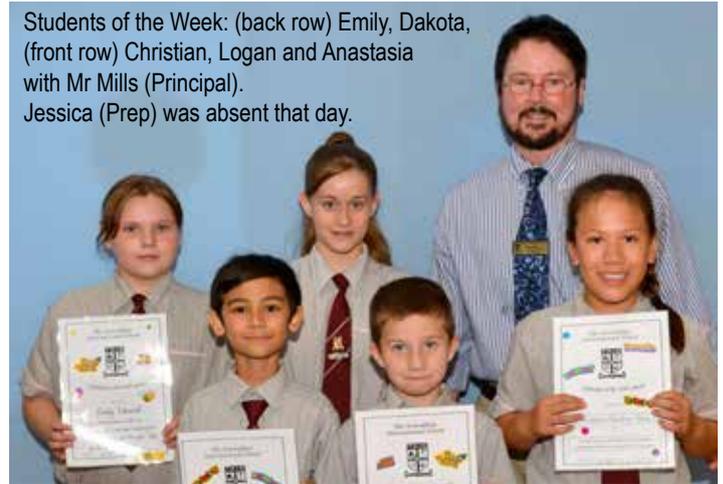
Students of the Week for Week 3

Students of the Week: (back row) Hunter, Emma,
Sahas, (front row) Alara, Kobi and Julia.



Students of the Week for Week 4

Students of the Week: (back row) Emily, Dakota,
(front row) Christian, Logan and Anastasia
with Mr Mills (Principal).
Jessica (Prep) was absent that day.



Announcements & Notices

TKIS Awards Presentation Night

Date: Thursday 19th November, 2015
Time: 6:15 p.m. for 6:30 p.m. start
Venue: St Mary's Hall (St Mary's Catholic Primary School),
Bromelton St, Beaudesert QLD 4285

Reminder of the correct formal uniform needed to be worn to
Presentation Night:

- Black polished shoes
- TKIS socks
- Formal skirt (girls)
- Formal pants (boys)
- Black belt (boys)
- Formal Shirt
- Tie
- Neat hair (girls hair is to be tied back and away from their faces)

We look forward to seeing you there!

Term 4 Primary School Captains



Primary School Captains for Term 4 - Patrick, Connor, Abbey and Amy.

We are proud to announce that our
Primary School Captains for Term 4
are Patrick, Connor, Abbey and Amy.
These captains have been chosen
from among our Year 6 students
and will serve for one term. New

Captains are selected every term so
that more senior Primary students
can have a chance to experience
the responsibilities of a leadership
position while setting a fine example
to all students in Primary School.

